

# Building a Collaborative Multilingual Terminology System<sup>†</sup>

**Alain Désilets**

National Research Council of Canada  
alain.desilets@nrc-cnrc.gc.ca

**Marc Laporte**

TikiWiki CMS/Groupware  
Marc@MarcLaporte.com

**Louis-Philippe Huberdeau**

lphuberdeau@ieee.org

**Jean Quirion**

Ottawa University  
jquirion@uottawa.ca

## Abstract

Terminology Databases (TDBs) are one of the most commonly used tools by translators. It has been suggested that a massive collaboration process like Wikipedia could have beneficial effects on TDBs, by spreading their creation and maintenance costs across a large number of individuals, and by fostering collaboration between terminologists, translators, domain experts, and even members of the general public. We refer to this process as Collaborative Multilingual Terminology (CMT). This paper describes how we designed and implemented software for supporting CMT, by combining features from both Terminology Database Management Systems and collaborative wiki systems. Our system, Tiki-CMT, is built on top of the TikiWiki Content Management System.

## 1 Introduction

Terminology Databases (TDB) are one of the most commonly used tools by translators, and they have not been displaced by corpus-based tools like Translation Memories or Statistical Machine Translation with Post Editing. One disadvantage of Terminology Databases, compared to such corpus-based approaches, is that they are costly to create and maintain, since they rely on human effort. It has been suggested that this labor cost could be distributed across a larger and more diverse group of individuals, through an online collaboration process like Wikipedia (Désilets et al., 2007, Désilets, 2007). Indeed, if this "Wiki Way" was powerful

enough to enable the creation, in a mere few years, of a complete and relatively high quality encyclopedia in several languages, why would it not work for the creation or maintenance of a multilingual TDB? We refer to this wiki approach to terminology as Collaborative Multilingual Terminology (CMT).

In this paper, we describe how we built software for supporting CMT, by combining features from both Terminology Database Management Systems (TDBMS) and collaborative wiki systems. This system, called Tiki-CMT, is built on top of the TikiWiki Content Management System ([info.tikiwiki.org](http://info.tikiwiki.org)). This is a wiki-based collaborative platform which, among many things, has excellent features for the creation and maintenance of *multilingual* content (Huberdeau et al., 2008)

At first glance, one might think that building a CMT system involves nothing more than opening the gate of a conventional TDB, and allowing a larger crowd to modify its content. As we will show later, this turns out to be overly simplistic. Indeed, open sites like Wikipedia rely on simple but necessary tools which allow their community of contributors to coordinate in order to keep chaos at bay and ensure quality of the content. Such features are typically missing from conventional TDBs and TDBMS (although some systems have started integrating rudimentary collaborative functionality such as the ability to add comments to a term).

Conversely, one might think that a CMT system could be built simply by installing a wiki on a server, and letting users create pages for terms in different languages, and manually creating hyperlinks

<sup>†</sup> This paper is also available in French under title: "*Conception d'un système de terminologie collaborative multilingue*".

between terms in different languages. Again here, we will show that this is inadequate, because most wikis do not have sufficient interlingual capabilities to support the common needs of translators and terminologists. In Wikipedia for example, even a simple terminology-related task like creating a French equivalent for an existing English term requires no less than 14 user actions (Désilets et al., 2007). Also, many wiki engines (if not most) do not allow a term in one language to be associated with one or more equivalents in another language.

For a CMT system to be useful, it needs to incorporate features from both types of systems, and this is what we attempted to do with Tiki-CMT. The design of this system can serve as an example of how to support CMT, and can be useful for the following types of readers:

- developers of terminology systems who want to include collaborative features in their platform
- developers of collaborative systems who want to include terminology features in their platform
- people who need to procure and/or configure a platform to support multilingual collaborative terminology work

The remainder of this paper is organized as follows. In section 2, we discuss the Wiki Way which is at the basis of Wikipedia and collaborative wiki sites of various kinds. In section 3, we review existing systems which might be used for CMT, and point out their respective limitations. In section 4, we describe our Tiki-CMT system, and how it can help support CMT work. Conclusions and future work are then presented in section 5.

## 2 Understanding the Wiki Way

At this point, it is important to clarify how Wikipedia actually works, and dispel some common myths about its Wiki Way. It is well understood that Wikipedia is much more open than a typical encyclopedia or dictionary, in that it allows anyone to modify the content of a page without even having to register on the site. This is a radical departure from the way in which most high profile, high quality linguistic resources have been produced in the past. What is not so well known however, is that Wikipedia is not a free-for-all where people

can edit without checks and balances. Indeed, modifications made to the content are closely monitored by a large group of volunteers, who can rely on clear guidelines and codes of conduct, to decide what is and isn't appropriate (Riehle, 2006, Bryant et al 2005).

Note however that the above still falls far from a regimented review process. On Wikipedia, anyone can volunteer to review content, and no one has the final say in any decision. Instead, the community relies on consensus and "moral authority" (which members accrue by contributing relevant content to the site), and even the guidelines and codes of conduct are subject to change and negotiation (in fact, they were themselves created collaboratively using the same wiki tools employed to create the content of Wikipedia). In addition, there is no formal process or schedule for reviewing contributions. Instead, reviewing "happens" through a continuous, organic, grassroots monitoring process which is supported by simple features of the wiki system that powers the Wikipedia site (MediaWiki<sup>1</sup>).

An example of this kind of feature is the *Watch List*, which allows any user to "adopt" a list of pages. When a page is adopted, the user is notified of every change made to it, and he is provided with a 1-click way to undo that modification if he deems it to be inappropriate. *Page History* is another feature which keeps track of every change made to a page since its creation, and allows easy comparison of differences between versions, as well as 1-click rollback to earlier versions. *Talk Pages*, which are tied to a particular page but are somewhat hidden, allow users to discuss "behind the scene" in order to negotiate what the page should or should not contain.

Although very simple, these kinds of tools are absolutely essential to the proper functioning of Wikipedia. Without them, the site would rapidly collapse into chaos, and one would never dare to allow everyone in the world to modify the content of such an important resource.

Another misconception about Wikipedia is that it leaves little room for "experts". But in fact, people creating or contributing to a page are often experts on that topic. However, these domain experts may be forced to interact and negotiate with less knowledgeable users, and some contributors may find this counterproductive. On the other

---

<sup>1</sup> MediaWiki: <http://www.mediawiki.org/wiki/MediaWiki>

hand, this may also make the content of the page more readable by non-experts. Indeed, it is quite common for a page on a specialized topic to be significantly improved by someone who is not a domain expert, but is an expert writer or communicator. Finally, while Wikipedia is the work of hundreds of thousands of contributors, several studies have shown that the bulk of contributions are made by a surprisingly small number of very active contributors (Priedhorsky et al., 2007, Swartz, Voss, 2005, Kittur et al., 2007). These "elite" contributors are essentially passionate amateur encyclopedists who excel at finding accurate information sources about any topic, and summarizing them in encyclopedic form. In short, experts can and do contribute to Wikipedia, and they can benefit from interacting with a wider and more heterogeneous group of people.

It is important to note that this Wiki Way of producing content is not only applicable to large, open sites like Wikipedia. Indeed, this kind of open editing and collaboration has been applied in many ways. For example: coordinating teams of varied sizes (5 people to a hundred) and sharing knowledge inside medium (100 employees) and large (thousands of employees) organizations. Several examples of this can be found in (Mader, 2007). In addition, a wiki site does not have to be as open as Wikipedia. Indeed, most wikis used inside corporations can only be seen or edited by their employees (so called Intranet Wikis). Other sites, called Extranet Wikis, allow corporations to communicate with current or potential customers. On such sites, employees typically have more privileges than customers. For example, they may be able to modify the actual content of a page, while external customers are only allowed to post comments on them. Alternatively, there may be a group of well known and trusted customers who are allowed to edit certain pages (for example, to correct mistakes in the help pages for a product).

It is worth noting that, although these sites are very different in nature from Wikipedia, they can still benefit greatly from the same kinds of coordination features like Watch Lists, Page History and Talk Pages.

As can be seen from the above discussion, the Wiki Way can be applied in a number of different ways, to support different community sizes, different levels of openness, and different levels of expert participation. In the context of terminology

work, this means that a CMT system could be used to support a variety of scenarios.

Typically, a CMT system may be called for in situations where terminologists and translators need to collaborate closely with each other, or with some enlarged external community, such as: customers, domain experts, or even the general public. In such situations, conventional TDBs or TDBMS may not provide the necessary tools for coordination, negotiation and monitoring the contributions made by the various actors. Examples of this kind of situation include:

- Publisher of a large public TDB (ex: TERMIUM<sup>2</sup>, GDT<sup>3</sup>, IATE<sup>4</sup>) wanting to leverage the energy and expertise of its end users for growing and maintaining the resource.
- A team of terminologists working together to carry out a thematic exploration of the terminology for a particular domain (ex: nanotechnology), possibly with input from domain experts.
- A team of translators working together on a very large document in a specific domain, which uses specific terminology.
- A community of translators and terminologists working in a particular domain, and wanting to share their terminology expertise in that domain.
- An organization wanting to build a database of the terminology relevant for its own purposes, by inviting employees of all sectors to contribute.
- A translation agency wanting to build a database of the terminology relevant for a particular customer, where its own language professionals would work in close collaboration with the relevant employees of that customer.

### 3 Support of existing systems for CMT work

In order to efficiently support this kind of use case, a CMT system must combine features from both terminology and collaboration systems. Earlier, we described the kinds of features needed for efficient

<sup>2</sup> TERMIUM: <http://www.termiumplus.gc.ca/>.

<sup>3</sup> GDT: <http://www.olf.gouv.qc.ca/ressources/gdt.html>.

<sup>4</sup> IATE: <http://iate.europa.eu/>.

collaboration on a wiki site (ex: Watch Lists, Page History, Talk Pages, etc.). As far as Terminology Databases features, we feel that at a the very minimum, a CMT system should support:

- Compact presentation of standard terminology information and fields (ex: term, equivalents, synonyms, contexts, domain, etc) in a way that supports fast decision making in translation or terminology situations.
- Very fast creation of terms and their equivalents in different languages.
- Possibility for a particular sub-group or organization to standardize by labeling a particular equivalent as “recommended”.

In this section, we look at a number of existing systems to evaluate their support for CMT work. We divide them in three categories:

- Conventional terminology systems
- Wiki-based collaborative systems.
- Hybrid systems which combine attributes of both.

In conventional terminology systems, we include large Terminology Databases such as: TERMIUM, Grand dictionnaire terminologique and IATE. We also include commercial Terminology Database Management Systems available in translation suites like MultiTrans, LogiTerm, JiveFusion, SDL Trados, Déjà Vu, and Google's Translator Toolkit (which has a TDBMS component). The main differences between the above two types of systems is that TDBs already come with content and cannot be installed at any organization's site. In contrast, TDBMS are initially empty of content, but can be installed at any organization's site and populated with that organization's terminology.

However, from the point of view of CMT, both types of systems are similar in that they were designed for situations where content can only be created and maintained by a select few, typically terminologists working at the organization that is creating the content. Consequently, these systems have little need for collaborative features, and therefore do not tend to support them. In particular, they only keep the most recent version of a term entry, and they do not record the various discus-

sions and negotiations that went into creating and maintaining it. Note however that some TDBMS products have started incorporating rudimentary collaborative features such as the ability to share a particular TDB with the rest of the world, post comments on a term, or open a chat session with other users of the system. However, these capabilities fall quite short of the type of features found on truly collaborative sites like Wikipedia.

By wiki-based collaborative systems, we mean wiki systems which, while they were not designed specifically for terminology work, can and have been employed for that purpose. The best known example is MediaWiki, the Open Source software which powers Wikipedia and Wiktionary (Wiktionary is a close cousin of Wikipedia which focuses on general language words, as opposed to encyclopedic content). In that system, a page can be created for a given word or term in a given language, and it may include a hyperlink to pages for the same word or term in other languages. While this approach obviously works quite well for the creation of term or word entries in a single language, the interlingual capabilities of most wiki systems are too weak to support efficient consultation or creation of multilingual terminology entries (Désilets et al., 2007).

In MedaiWiki for example, the system does not allow for the simultaneous display of term information in multiple languages at once. Also, a simple terminology task like creating a French entry for an existing English term, requires no less than 19 user actions (an action consisting of either a mouse click, a sequence of text keystrokes, a sequence of navigation keystrokes, or a visual scan). In contrast, in our Tiki-CMT system, the same task can be accomplished with 3 user actions.

In hybrid systems, we include two specific examples: *OmegaWiki*<sup>5</sup> and *Kudoz*<sup>6</sup>. These two systems are closest in philosophy to our Tiki-CMT system.

OmegaWiki is similar to MediaWiki, but it has stronger capabilities for structuring multilingual terminology information, and this results in a system that is better suited to the needs of language workers. For example, it allows users to search for a term in one language, and see hits for that term in a second language on a same page. However, if one clicks on one of those hits, he is served with a

<sup>5</sup> OmegaWiki: <http://www.omegawiki.org/>.

<sup>6</sup> Kudoz: <http://www.proz.com/search/>.

potentially very long page that provides information for that term in all languages, an approach which makes it hard for translators to rapidly locate an equivalent in the target language they are currently working on. In addition, creating say, a French equivalent for an existing English term, takes a total of 9 user actions (Désilets et al, 2007). While this is better than Wikipedia's 14 actions, it is still too much for such a routine operation. Another drawback of OmegaWiki is that its list of fields is very short (term, definition, equivalents) and cannot be extended by end users nor site admins.

Kudoz is part of the ProZ translator community portal. It allows members to ask terminology or translation problem questions for a given language pair (ex: How do you say "swine flu" in French?). Other users can suggest solutions or vote on existing ones. Once a few answers have been received, the initiator of the question can create a rudimentary entry summarizing the problem and those solutions which he deems acceptable. One disadvantage of Kudoz is that it is more a repository of terminology and translation questions than a proper concept-based TDB. In particular, there is no way to explicitly link together questions that pertain to a same term for different language pairs. For example, if a translation for "swine flu" has been requested in two separate questions, one for English to French, and one from English to Spanish, then it will be difficult for a translator to use this information to find an equivalent for the French to Spanish pair (because the two questions are not directly linked to each other by the system). Another issue with Kudoz is that it is a proprietary hosted solution. One cannot take that system and install it at an organization's site to support CMT work there. Notwithstanding these limitations, Kudoz is very popular among freelance translators, and is probably the closest thing to an ideal CMT system at the moment.

Our Tiki-CMT system improves over the above systems in several ways. Compared with conventional terminology systems, it provides more of the coordination and tracking features which are known to be essential to the good functioning of a collaborative site like Wikipedia. Compared to collaborative wiki sites, it provides a user interface which is better suited to the needs of translators and terminologists, and a more streamlined process for rapid creation of terms and equivalents. The

same improvements hold over OmegaWiki, but in addition, terminology entries in Tiki-CMT are more elaborate, and can be extended and modified by site admins, and to a lesser extent, by end users. Compared with Kudoz, Tiki-CMT provides a true TDB (as opposed to a repository of questions), and it is an Open Source, non proprietary system which can be installed at any organization's site, and tailored to suit their particular needs.

## 4 The Tiki-CMT System

Tiki-CMT was developed based on TikiWiki, a very large and versatile platform which can be used to build virtually any kind of collaborative or social media web site. In addition, it has excellent features for the collaborative creation and maintenance of *multilingual* content (Huberdeau et al., 2008). As its name suggests, the core of TikiWiki is a wiki system, but it also includes several other components commonly used in collaborative web sites. For example: discussion forums, blogs, chat rooms, shared calendars, RSS feeds, and much more. In total, the system includes over 1000 customizable features and options.

This versatility is both a strength and a weakness. On the one hand, it means that site admins can customize TikiWiki to deploy pretty much any kind of collaborative social media application. On the other hand, the sheer number of options makes this a complex and intimidating task for novice administrators. In order to deal with this problem, TikiWiki supports the concept of *profiles*. These are simple runnable scripts which are used to configure the system in a particular way, to achieve particular business goals. For example, Tiki has a *Company\_Intranet* profile which configures the system in a way that is appropriate for fostering communication and information exchange between employees of an organization.

The bulk of the work we did to create Tiki-CMT involved little more than creating a *Collaborative\_Multilingual\_Terminology* profile, with simple statements like these:

```
# Allow multilingual pages
feature_multilingual: y

# Allow users to specify the
# languages they care about
change_language: y
```

Some CMT features however, like the ability to simultaneously display the content of a page in two languages side by side, required modifications to the code.

We now proceed with a complete description of the features of Tiki-CMT and how it supports CMT work. Note that we describe the system behavior which corresponds to the default settings specified in the CMT profile. Site admins can however tweak these further to satisfy any specific need of their own organization or community. For example, while the default permission scheme specifies that anonymous users cannot post comments on terms, the admin of a particular site might decide to open up that particular door to encourage participation by a larger crowd of contributors.

#### 4.1 Groups, permissions and registration

Even when creating and “open” CMT site, it can still be a good idea to exert some control over who is allowed to modify what. In particular, it is generally a good idea to give known and trusted contributors more permissions than say, anonymous contributors.

By default, Tiki-CMT comes with 4 groups of users, each with their own permission levels. *Anonymous* users (i.e. users who have not logged in) can search and view all the content of the site, but cannot modify it, not even to add comments. *Registered* users (i.e. users who have logged in) have essentially the same permissions as *Anonymous*, except that they can define watch lists, as well as personal preferences (in particular, the languages that they are interested in). *Editors* is a third group whose membership is controlled by site admins. Members of this group enjoy the same permissions as *Registered*, but in addition they can also modify or create content. Although they can delete terms from the site, they cannot do so permanently. Also, they cannot change overall settings for all users (just their own personal preferences). *Admin* is the fourth and last group, and its users have all permissions, including the possibility to delete content permanently, change site settings for all users, assign group membership and permissions to users, and even ban users from the site.

Tiki-CMT supports self-registration by users, but they must supply an email address which is then validated by the system. Captcha images are



Figure 1: Viewing term and its equivalent side by side.

also used to prevent robots from registering automatically on the site. Once a user has registered, the site's *Admins* receive an email notification, and they may then elect to add the new user to the *Editors* group. In our experience, these simple measures are sufficient to prevent most spam and other malicious attacks on the site.

## 4.2 Searching for terms and viewing them in multiple languages

Tiki-CMT provides users with a simple Terminology “widget” (“module” in Tiki parlance), shown at the top right of Figure 1. The user can type a term, select the language, and hit *Go*. If a single exact match is found, the system then displays the term in all languages specified by the user in his personal preferences. The term in the language of the query always appears in the top left, with the user's next language in his list of preferences being displayed on its right. If the term exists in additional languages specified by the user in his language preferences, they are displayed below the first two.

Assuming the user specified the source and target languages as the first two languages in his personal preferences, what he will see then is the parallel source-target display familiar to translators, and available in most TDBMS. This is a unique feature of Tiki-CMT, compared with other wiki systems, and it supports fast and efficient decision making by translators.

When searching for a term, if no exact match is found, or if there are multiple partial matches, then the system displays a list of matches. Clicking on any of them takes the user to the same side-by-side view of the term depicted in Figure 1.

## 4.3 Commenting and editing terms

Each term entry comes with a comment box which is hidden by default. Clicking on the comments button reveals the comment, and *Editors* of the site can add comments of their own (see bottom left of Figure 1). Comments can be a low risk way of engaging a wider crowd in the creation and maintenance of a term entry. For example, one might allow domain experts and even the general public to comment on a term, but only professional terminologists would be allowed to modify the actual term entry to take those comments into account.

Besides adding comments, *Editors* can also modify the content of the actual term by clicking

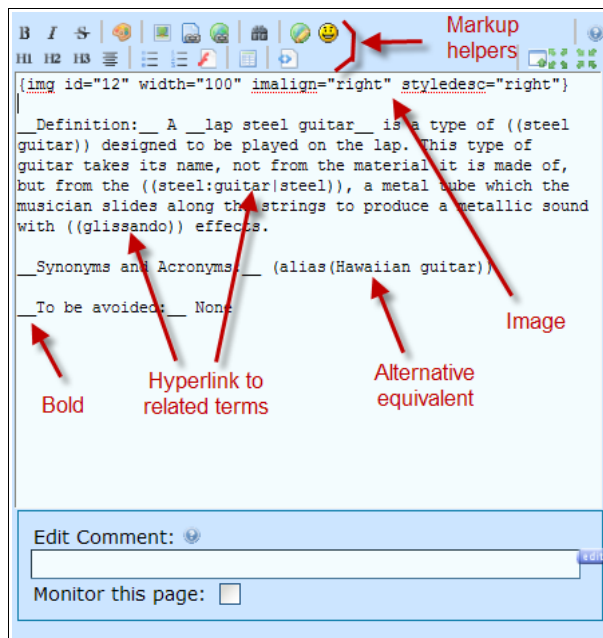


Figure 2: Editing a term entry (“lap steel guitar”).

on the *Edit* button. Content of the page is then presented in a non-WYSIWYG, wiki-markup form (Figure 2). For example, double underscores inserted before and after a string signify bolding. While this may be a bit intimidating at first for beginners, the success of Wikipedia demonstrates clearly that even non-technical users will adopt this kind of simple markup if it allows them to collaborate efficiently with others. In any case, users do not absolutely have to employ markup in their modifications unless they want to. A common guideline given to beginner users of wikis is “if you see some strange markup that you do not understand, just leave it alone”.

Nevertheless, users who want to invest a bit of time learning the markup can apply common text formatting like bold, italics, color, tables, bullet points, etc. They can also embed any kind of rich media objects in the entry like pictures, videos or sound files. In the case of a highly specialized term, an image can be particularly useful to help translators (who may only have surface knowledge of the domain) form a clearer picture of a physical object that the term refers to. Another interesting feature which may be of particular interest for terminologists, is that any part of the text can be selected in order to create a hyperlink to another term by that name. For example the term entry depicted



in Figure 1 for “*lap steel guitar*” contains hyperlink references to three related terms in the guitar manufacturing and playing domains: “*steel guitar*”, “*steel*” and “*glissando*”. Terminologists can use these features to create rich, interlinked webs of terms in a given domain.

#### 4.4 Creating terms and equivalents

When the user searches for a term that does not yet exist in the system, it provides him with a button for creating a new entry for that term. When the user clicks it, a new entry is created and pre-filled with a template for a term in the search language. If the user wants nothing more than capture the existence of that term (something which terminologists rarely do, but is common for translators), he can save that template without further modification. Alternatively, the user may decide to fill the template with information like definition, synonyms, variants to be avoided, etc.

Note that the template provided by the system is “soft”, in the sense that users are not forced to abide by it. This is both a strength and a weakness of the system. On the one hand, it means that the term entry is opened to so-called *user innovation*<sup>7</sup>. If the user finds that the template is not quite appropriate for a given term, he can extend it on the fly, for example by adding an etymology field. In time, if many users end up making that same innovation for many terms, the admin may decide to modify the site's term template accordingly, so that future terms will be created with an etymology section by default.

On the other hand, this soft-templates approach has the disadvantage that one cannot enforce the exact same structure and look for all terms. Also, when the term template is modified, changes apply only to future terms. They cannot be applied retroactively to terms that have already been created using the old version of the template.

Another interesting way to create a new term, is to create a link to it from another page that already exists. Because that link points to a term that does not yet have an entry, the system will insert a clickable question mark after the selected text. By clicking on it, the user can create an entry for the new term. This particular feature can be very useful for terminologists who are conducting a them-

atic search, i.e., creating entries for all terms in a given domain. In this context, it is quite common for a terminologist to discover new terms which are referred to in the definition of a term they are currently working on. By creating a hyperlink to that term, the user essentially creates a “reminder” that this term needs to be defined. Afterward, the terminologist or his colleagues can then see a list of those reminders by viewing the *Wanted Pages* list. This is an automatically generated list of all pages which do not yet exist in the system, but have at least one page that point to them.

A third way of creating a term is to add it as a synonym on the entry of another term. This is done using the *(alias())* markup in the *Synonyms and acronyms* section. For example, the following markup:

```
(alias(Hawaiian guitar))
```

found on the *lap steel guitar* page in Figure 2, indicates that *Hawaiian guitar* is synonymous with *lap steel guitar*. The system then considers the two page names to be interchangeable. In particular, if

**History: lap steel guitar**

[View page](#)

**History**

Legend: v=view b=rollback

Side-by-side diff

Date	User	Edit Comment	Version	Action	Compare
Mon 26 of Oct., 2009 15:58 EDT	jane_doe	Removed reference to "metallic sound", because not all steel guitar have such a sound.	18	v	<input checked="" type="radio"/>
Mon 26 of Oct., 2009 15:37 EDT	jane_doe		17	v b	<input type="radio"/>
Mon 26 of Oct., 2009 15:36 EDT	jane_doe	Plugin modified by editor.	16	v b	<input type="radio"/>
Mon 26 of Oct.,	jane_doe		15	v b	<input type="radio"/>

Figure 3: Complete revision history of a term.

**History: lap steel guitar**

[View page](#)

Highlighted differences

**Comparing version 17 with version 18**

Lines: 1-4	Lines: 1-4
{img src="http://images.marketplaceadvisor.channeladvisor.com/hl/75/75433/morrell_full2.jpg" width="100" imalign="right" styledesc="right"}	
___Definition: ___ A ___lap steel guitar ___ is a type of ((steel guitar)) designed to be played on the lap. This type of guitar takes its name, not from the material it is made of, but from the ((steel:guitar steel)), a metal tube which the musician slides along the strings to produce a metallic sound with ((glissando)) effects.	
___Synonyms and Acronyms:___ (alias(Hawaiian guitar))	

Figure 4: Viewing differences between two revisions of a term.

<sup>7</sup> Definition of user innovation:  
[http://en.wikipedia.org/wiki/User\\_innovation](http://en.wikipedia.org/wiki/User_innovation)



the user searches for “Hawaiian guitar”, he will get a hit, and by clicking on that hit, he will be brought automatically to the *lap steel guitar* entry. This is very useful in a translation context because it ensures that the user can find the equivalent of *lap steel guitar* in other languages, independently of whether he searched using that specific term or one of its synonyms. It also means that when consulting the entry for a term, he can see all the other equivalents for that term in the *Synonyms and acronyms* section.

To create an equivalent for a term in another language, one simply hits the *Translate* button located at the bottom of the page. The user can then choose the language of the equivalent, and specify the equivalent in that language. A new page is created, filled with the content of the original “source language” term, and opened for editing as in Figure 2. The user can then either “translate” the term entry, or start from scratch using the empty term template in the target language.

#### 4.5 Tracking changes made to terms and repairing damage

Like Wikipedia and most wikis, Tiki-CMT allows users to monitor changes made to pages, and easily repair damage (whether malicious or unintentional). By clicking on the watch page icon (the eye at the top of a term entry on Figure 1), a user can ask to be notified by email of every change made to that term. From that notice, he can access a lists of each and every version of that page ever made since its initial creation (Figure 3). For each revision, the system also provides the name of the person who created it, as well as a short description of the nature and purpose of the changes made in that revision. Clicking on the *Compare* button, the user then sees the differences between the new version and the one that immediately preceded it (Figure 4). If he deems that changes to be inappropriate, he can rollback to the previous version by clicking on the small *b* beside it.

This rollback will usually result in a notice being sent back to the user who made the original change (assuming that this other user is watching the page). If he disagrees with the rollback, the second user may decide to contact the first user, in order to discuss and negotiate the difference of opinion. This dialog may be done by email, but more typically, by posting comments below the

term in dispute, so that the discussion is documented on the term's page.

Note that the user is not limited to comparing changes made between the latest version and the one that preceded it. Indeed, he can pick any two versions and compare them. Users often employ this to find differences between the current version and the last version that they themselves produced. Also, users are not limited to watching a single page and can track the site as a whole. In a context where terminologists collaborate on a thematic search with colleagues and domain experts, these global watch features can be useful for staying abreast of the work being done by others. For example the user may ask to be notified of the creation of any new term. Or, he may look at the *Since your last visit widget* (lower right on Figure 1), which shows changes that have happened most recently on the site.

#### 4.6 Asking a question to other users

If a translator looks for an equivalent for a term in a different language and does not find it, he may want to ask a question to other members of the community. The easiest way to do this is by posting the question on one of the site's discussion forums. By default, Tiki-CMT includes one forum for general questions which are not related to terms per-say (ex: “*How do I do X on the wiki?*”), and one forum for terminology question in each of the language pairs supported by the site.

However, a more wiki way of asking a question is to create an entry for the term in the source language, post a comment on that page asking how to translate it in the target language, and then click on the watch page icon. Assuming someone else is watching the creation of new pages, he may then answer the comment and create the equivalent in the other language. The advantage of this second approach is that the process of asking and answering the question ends up generating term entries in both languages. With the discussion forum approach, someone must eventually synthesize the answers and generate entries for the term and its equivalent, something which people may forget to do, or not be bothered to do once they have an answer to their question.

## 5 Conclusion and Future Work

We have presented Tiki-CMT, a system that combines features of both Terminology Database Management Systems and collaborative wiki systems, to support Collaborative Multilingual Terminology work.

The system is currently deployed at the Québec Agence d'évaluation des technologies et modes d'intervention en santé (AETMIS)<sup>8</sup>, which is using it to allow terminologists and domain experts to collaborate on trilingual (English, French and Spanish) terminology in the field of health technology. It is also being deployed for a similar purpose at the Canadian Urban Transportation Association (CUTA)<sup>9</sup>, to create bilingual (English and French) terminology in the area of sustainable urban transportation.

Finally, the Network of Translators in Education (NTE/RTE)<sup>10</sup>, is deploying it to foster sharing of terminology expertise among Canadian translators working in the field of education. Here, the system is being used to replace an existing conventional TDB, which RTE perceives as being too rigid, complex, far from the users of terminology and, above all, static. Their hope is that Tiki-CMT will result in a more dynamic resource that will encourage participation by education translators as well as domain experts in that field. In turn, they hope that this will lead to a significant increase in content, as well as closer and more dynamic professional ties between members of their constituency.

There are still many ways in which the system could be improved. At the moment, we do not support any means of putting seals of approval on terms. We plan to add this feature using Tiki's category system. These are tags which can be assigned to a page, and be made visible to its readers. Moreover, permissions can be on a category, so that only users of a certain group are allowed to assign it to pages. By creating a category *Approved*, which can only be assigned by members of a new group called *Normalizer*, we should be able to support some kind of terminological standardization.

Categories could also be used to assign domains to terms, based on a pre-established ontology. This would allow users to see the domain a particular term or equivalent, but would also allow searching and browsing of terms by domain.

At the moment, a major irritant when translating a term based on its equivalent in another language is that one needs to translate not only the content of the entry (ex: the definition), but also all the field names (ex: *Synonyms and Acronyms*). Fortunately, Tiki has a `{TR}` markup element which can be used to mark a string for automatic translation by a translation table whose content is customizable by site admins. Therefore, it should be possible to address the problem by activating this markup element and using it to mark field names the term template.

Tiki also has components for voting on a page or parts of it. This could be used to allow users to vote on which equivalent or synonym they find most appropriate for a given term. Chat rooms are another standard Tiki building block which could be put to use, for example, to allow more direct and synchronous communication between users when negotiating differences of opinion about a particular term. Each term would have an associated chat room in which a user could invite any number of other people to discuss the term, and the log of this chat would be attached to the page for future reference, just like for comments.

When setting out to build a CMT system, a natural question to ask is whether one should start from a Terminology Database Management system and add collaborative functionality to it, or start from a collaborative platform and add terminology building functionality. We took the second path, and have not had cause to regret it. As the above discussion illustrates, Tiki possesses a very large set of building blocks which can be put to good use rapidly (usually in a matter of a couple of days) to implement a wide range of features for collaboration.

One thing that we lose by using a wiki system is the luxury of having term data be formally structured as fields in a database, as opposed to the somewhat free-form sections of a wiki page. Among other things, it means that users must enter data in the form of wiki-markup, whereas a proper TDBMS can support a more intuitive forms-based interface. Also, it means that the system cannot enforce consistency in the presentation of records (although it can encourage it through templates), and that when a template is changed, it cannot be applied retroactively to existing entries.

But all in all, this seems a small price to pay for having such powerful building blocks for creating

<sup>8</sup> AETMIS: <http://www.aetmis.gouv.qc.ca/>.

<sup>9</sup> CUTA: <http://www.cutaaactu.ca/>.

<sup>10</sup> NTE/RTE: <http://www.rte-nte.ca/>.

collaborative features. That said, all of the collaborative features described in this paper could be added (although probably with more effort) to a conventional TDBMS, and we hope that this paper will serve as a source of inspiration and guidance for TDBMS developers who might want to do this.

## Acknowledgments

The authors are indebted to André Guyon, of the Translation Bureau of Canada, who provided early feedback on Tiki-CMT and on this paper. We would also like to thank the various pilot users who tried Tiki-CMT and provided us with additional feedback, and in particular: Andrée Sirois, Michel Cayouette and Eric Schwartz of NTE/RTE.

## References

- Bryant, S. L., Forte, A., Bruckman, A. 2005. *Becoming Wikipedian: Transformation of Participation in a Collaborative Online Encyclopedia*. Proceedings of the 2005 international ACM SIGGROUP conference on Supporting group work table of contents Sanibel Island, Florida, USA
- Désilets, A. 2007. *Translation Wikified: How will Massive Online Collaboration Impact the World of Translation?* ASLIB Translating and the Computer 29, 29-30 November 2007, London.
- Désilets, A., Barrière, C., Quirion, J. 2007. *Making Wikimedia resources more useful for translators*. Proceedings of Wikimania 2007, The International Wikimedia Conference, August 3-5, 2007, Taipei, Taiwan.
- Huberdeau, L.-P., Paquet, S., Désilets, A. 2008. *The Cross-Lingual Wiki Engine: Enabling Collaboration Across Language Barriers*. Proc. of WikiSym 2008, Sept 8-10, 2008, Porto, Portugal.
- Kittur A. et al. 2007. *Power of the few vs. Wisdom of the crowd: Wikipedia and the rise of the bourgeoisie*. alt.CHI at CHI 2007; 2007 April 28 - May 3, San Jose, CA, USA.
- Mader, S. 2007. *Wiki patterns*. Wiley. ISBN-10: 0470223626.
- Priedhorsky, R., Chen, J., Lam, S. T. K., Panciera, K., Terveen, L., Riedl, J. 2007. *Creating, Destroying, and Restoring Value in Wikipedia*. Proceedings of the 2007 international ACM conference on Supporting group work, Sanibel Island, Florida, USA.
- Riehle, D. 2006. *How and Why Wikipedia Works: An Interview with Angela Beesley, Elisabeth Bauer, and Kizu Naoko*. Proc of WikiSym 2006, August 21-23, 2006, Odense, Denmark.
- Swartz, A. *Who writes wikipedia?* <http://www.aaronsw.com/weblog/whowriteswikipedia>.
- Voss, J. 2005. *Measuring Wikipedia*. Proc. Scientometrics and Infometrics. Juen 25-27, 2005, Stockholm, Sweden.